

I *mf* 3
I'll raise my

II - f'rence — liv-ing with in-teg - ri - ty. — I'll raise my 3

I 3
voice and take a stand! I'll make a

II voice and take a stand! I'll make a dif - f'rence, — 3

I 3

II 3

I dif - f'rence, — as I live my life in peace and har - mo -

II — as I live my life in peace and har - mo -

I

II

I
ny! _____ I'll reach out with a help - ing hand!

II
ny! _____ I'll reach out with a help - ing hand! I'll make a

21

I
I'll make a dif - f' rence! — I have a gift to

II
dif - f' rence! _____ I have a gift to

21

I
give the world, it's me! _____ I'm just an or - di - nar - y per -

II
give the world, it's me! _____

mf 29

29

mf

I
- son, — be - ing all that I can be. —

II
mf
But,

33

I
I know I can make a dif - f'rence — re - flect - ing joy and hon - es - ty.

II
33

mf 3 37 I'll raise my voice and take a stand! I'll make a

II 3 37 I'll raise my voice and take a stand! I'll make a dif - f'rence, —

37

I dif-f'rence, — 'til all the chil - dren in the world are free! _____

II _____ 'til all the chil - dren in the world are free! _____

I _____ I'll reach out with a help - ing hand! I'll make a

II _____ I'll reach out with a help - ing hand! I'll make a dif - f'rence! _____

45

I dif - f'rence! — I have a gift to give the world, it's me! _____

II _____ I have a gift to give the world, it's me! _____

49

poco rit. 55 *a tempo*

I It's me! When peo-ple all a-round our plan-

II me! When peo-ple all a-round our plan-

poco rit. *a tempo*

poco rit. *a tempo*

I - et are be-ing all that they can be; To-

II - et are be-ing all that they can be; To-

59

I geth-er we will make a dif - f'rence sup- port-ing hu- man dig - ni -

II geth-er we will make a dif - f'rence sup- port-ing hu- man dig - ni -

59