

To the New Jerusalem

John Cennick (1743)

William Walker (1835) from *The Sacred Harp*
arr. Matthew Culloton

With hushed excitement $\text{♩} = 50\text{--}54$

Soprano (S) Alto (A) Tenor (T) Bass (B)
 Baritone (Bar.) Bassoon (Bass)
 for rehearsal only

With hushed excitement $\text{♩} = 50\text{--}54$

on my jour-ney home, so fare thee well I'm
 to the new Je-ru - sa - lem, so fare thee well I am
 so fare well I'm
 so fare well I'm

7

go - in' home.

go - in' home.

Je - sus, my all, to_ heav'n is_gone, He whom I fix my

go - in' home.

go - in' home.

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S

A

T

B

hmm

hopes up - on; His track I see, and I'll pur - sue The nar - row way till

15

Him I view.
I'm on my jour-ney home to the
I'm on my jour-ney home to the new Je-ru - sa - lem,

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I'm on my jour-ney home to the new Je-ru - sa - lem, So
I'm on my jour-ney home to the new Je-ru - sa - lem, So
new Je-ru - sa - lem, I'm on my jour-ney home to the new Je-ru - sa - lem, So
I'm on my jour-ney home to the new Je-ru - sa - lem, So

A musical score for "Fare Thee Well" featuring five staves of music. The top four staves are in common time (indicated by a 'C') and the bottom staff is in 8/8 time (indicated by a 'W'). The vocal line consists of the lyrics "fare thee well, so fare thee well, so fare thee well I am go - in' home." repeated three times. The piano accompaniment provides harmonic support with chords and bass notes.

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p ooh *mp* ah *cresc.*

p ooh *mp* ah *cresc.*

mf

road that leads from ban - ish - ment, The King's high-way of

road that leads from ban - ish - ment, The King's high - way of

mf

road that leads from ban - ish - ment, The King's high-way of

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mf 8

mf oo *unis., f* I'm

ho - li - ness I'll go, for all His paths are peace.

ho - li - ness I'll go, for all His paths are peace.

mf

33

unis. *f*

I'm on my jour-ney home to the new Je-ru - sa - lem, I'm
on my jour-ney home to the new Je-ru - sa - lem, I'm
I'm on my jour-ney home to the new Je-ru - sa - lem, I'm
I'm

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S on my jour-ney home to the new Je-ru - sa - lem, So fare thee well, so

A on my jour-ney home to the new Je-ru - sa - lem, So fare thee well, so

T on my jour-ney home to the new Je-ru - sa - lem, So fare thee well, so

B on my jour-ney home to the new Je-ru - sa - lem, So fare thee well, so

Fare thee well, so fare thee well I am go - in' home.

Fare thee well, so fare thee well I am go - in' home.

Fare thee well, so fare thee well I am go - in'. Then

Fare thee well, so fare thee well I am go - in'. Then

mp (melody)

mp

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will I tell to sin - ners 'round What a dear Sav - ior

will I tell to sin - ners 'round What a dear Sav - ior

will I tell to sin - ners 'round What a dear Sav - ior

I have found; I'll point to Thy redeem - ing blood, And

I have found; I'll point to Thy redeem - ing blood, And

I have found; I'll point to Thy redeem - ing blood, And

p [50] *non legato*

S A T Bar. B

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Lo! glad I come, and

p *non legato*

Lo! glad I come, and

say, "Be - hold the way to God!"

say, "Be - hold the way to God!"

say, "Be - hold the way to God!"

Soprano (S) Alto (A) Tenor (T) Bass (B)

Thou, blest Lamb, Shall take me to the "Great I Am!"; Noth -
 Thou, blest Lamb, Shall take me to the "Great I Am!"; Noth -
 Noth -
 Noth -

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ing but sin have I to give, Noth - ing but love shall I re - ceive.
 ing but sin have I to give, Noth - ing but love shall I re - ceive. I'm
 ing but sin have I to give, Noth - ing but love shall I re - ceive.
 ing but sin have I to give, Noth - ing but love shall I re - ceive. I'm

58

S I'm on my jour-ney home to the new Je-ru - sa-lem, I'm

A I'm

T I'm

B I'm on my jour-ney home to the new Je-ru - sa-lem, I'm

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B I'm on my jour-ney home to the new Je-ru - sa-lem, I'm

B I'm on my jour-ney home to the new Je-ru - sa-lem, I'm

Broad and Full

63

on my jour-ney home to the new Je - ru - sa - lem, So fare thee well, so

mf

on my jour-ney home to the new Je - ru - sa - lem, So fare thee well, so

mf

on my jour-ney home to the new Je - ru - sa - lem, So fare thee well, so

mf

on my jour-ney home to the new Je - ru - sa - lem, So fare thee well, so

mf

on my jour-ney home to the new Je - ru - sa - lem, So fare thee well, so

mf

on my jour-ney home to the new Je - ru - sa - lem, So fare thee well, so

mf

on my jour-ney home to the new Je - ru - sa - lem, So fare thee well, so

mf

on my jour-ney home to the new Je - ru - sa - lem, So fare thee well, so

The musical score consists of four staves. The top two staves are for voices, and the bottom two staves are for piano. The vocal parts are identical, featuring eighth-note patterns. The piano part consists of sustained chords.

67

f non legato

I'm on my jour-ney home to the new Je-ru - sa - lem, I'm

f legato

I'm on my jour - ney to Je - ru - sa - lem!

f legato

I'm on my jour - ney to Je - ru - sa - lem! I'm

on myjour-ney home to the new Je-ru - sa - lem, I'm

f legato

I'm on my jour - ney to Je - ru - sa - lem!

f non legato

I'm on myjour-ney home to the new Je-ru - sa - lem, I'm

f legato

I'm on my jour - ney to Je - ru - sa - lem!

non legato

I'm on my jour - ney to Je - ru - sa - lem!

on myjour-ney home to the new Je-ru - sa - lem, Go - in' home, I'm

* The rehearsal pianist is advised to refer to the choral score during this complex section and choose the part(s) that need assistance.

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A musical score for a hymn. It features four staves of music. The top two staves are in treble clef, the third is in bass clef, and the bottom is also in bass clef. The music is in common time (indicated by '8'). The lyrics are written below each staff. The first two staves begin with a dotted half note followed by eighth notes. The third and fourth staves begin with quarter notes followed by eighth notes.

I'm go - in' home, so fare thee well, so
on my jour-ney home to the new Je-ru - sa - lem, So fare thee well, so
I'm go - in' home, so fare thee well, so
on my jour-ney home to the new Je-ru - sa - lem, So fare thee well, so

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About the arranger

Matthew Culloton (b. 1976), graduate of Concordia College in Moorhead, MN., is Director of Choral Activities at Hopkins High School, Minnetonka, MN. A champion of new music, his high school singers have commissioned and performed twenty new compositions. From 1999-2004, Matthew served as a singer and featured soloist with the Dale Warland Singers; in addition he served as librarian, assistant conductor, Music Advisor, and recording pre-editing associate. With the resignation of Dale Warland in 2004, Matthew became the Artistic Director and Conductor of The Singers, MN Choral Artists, a 40-voice professional choir comprised mainly of former members of the Dale Warland Singers. As a composer, Matthew has had numerous commissions, and has several pieces published by various publishers. Visit www.sbmp.com to hear a recording of this piece and others by Matthew Culloton.