

with love from Mom to Josh

# Bus Stop (Can't Be Late!)

Unison/Two-part (Opt. Four-part) Chorus, Piano, and Optional Rhythm Section\*

P.W.W.

Phyllis Wolfe-White

Range:



Spoken solo: (*free rhythm*) **With a driving funk groove** ♩ = ca. 84

**Freely** *f* A

Oh, man! I o-ver-slept!

*ff* (*jarringly, like an alarm clock*) *mf*

(*honking*)

B All voices *mf*

Late for the bus stop! Can't be late for the bus stop!

Duration: approx. 2:20

\*Rhythm section parts (synthesizer, guitar, trumpet, drums) are on pages 10 and 11.

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Late for the bus stop! Can't be late for the bus stop!

The first system of the musical score features a vocal line in the upper staff and a piano accompaniment in the lower staff. The key signature is B-flat major (two flats). The vocal line consists of eighth and quarter notes. The piano accompaniment includes chords and a moving bass line.

Jump-in' out of bed, no time to spare, Need to find that shirt I want to wear.

The second system continues the musical score. It begins with a square box containing the letter 'C', indicating a C major chord. The vocal line and piano accompaniment follow the same rhythmic and melodic patterns as the first system.

Brush - in' my teeth and comb - in' my hair. It's

The third system of the score shows the vocal line and piano accompaniment. The piano accompaniment features a steady bass line and chords that support the vocal melody.

al-most quar-ter af-ter! Is the bus there? Late for the bus stop! Can't be

The fourth system concludes the page. It includes a square box with the letter 'D' and a dynamic marking of *f* (forte). The piano accompaniment features a *gliss.* (glissando) in the right hand and a *f* dynamic marking in the left hand. The vocal line continues with the lyrics.

late for the bus stop! Late for the bus stop! Can't be

late for the bus stop! Did the dog eat my home-work a-gain?

*mf*

There's no sign of my ball-point pen! Mak-in' my break-fast, mak-in' my way,

Mak-in', sure I get to school with-out a bad hair day!

*gliss.*

**F** *f*

Late for the bus stop! Can't be late for the bus stop!

Late for the bus stop! Can't be late for the bus stop!

**G** Spoken: *mp* *mf* *f*

Stop, bus! Stop, bus! Stop, bus!

*ff* **H** *mf* Spoken Rap:

Stop, bus! Lunch mon-ey, back-pack, do not have a heart at-tack.

Gym shoes, house keys, could I stay home please?

Sci-ence pro-ject with a hook, o-ver-due li-brar-y book,

Got-ta keep it all straight, got-ta not sleep late

**I** *f*  
for the bus stop! Can't be late for the bus stop!

Late for the bus stop! Can't be late for the bus stop!

**J** Part II *mf*

Brush - in' my teeth and comb - in' my hair. It's

Part I *mf*

Late for the bus stop! Can't be

**J**

*mf*

al - most quar - ter af - ter! Is the bus there?

late for the bus stop!

K

Part III

late!

Part II *mf*

Brush - in' my teeth and comb - in' my hair. It's

Part I *mf*

Late for the bus stop!

Can't be

K

*mf*

(repeat 3 times)

Can't be

(repeat 3 times)

al - most quar - ter af - ter! Is the bus there?

(repeat 3 times)

late for the bus stop!

(repeat 3 times)