

In celebration of La Cima Middle School choirs,
Tucson, Arizona
Keith A. Koster, teacher and director

All of Us

Two-part Chorus with Descant and Piano*

A. F. B.,
with input from La Cima Middle School students

Amy F. Bernon

Ranges: Part I Part II

① With energy ♩ = ca. 120

3

5

I *f* Ev - 'ry - bod - y, ev - 'ry - bod - y join in, sing this

II *f* Ev - 'ry - bod - y, ev - 'ry - bod - y join in, sing this

Duration: approx. 3:00

*Also available: Three-part Mixed (15/2792H); Performance/Accompaniment CD (99/2775H)

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7

I joy - ful song — that be - longs to all of us.

II joy - ful song — that be - longs to all of us.

9

I Ev - 'ry - bod - y, ev - 'ry - bod - y join in, sing this

II Ev - 'ry - bod - y, ev - 'ry - bod - y join in, sing this

11

I joy - ful song — that be - longs to all of us now, —

II joy - ful song — that be - longs to all of us now, —

1x: 2x:

2 4

14

I

II

now!

now!

Opt. solo or small group

17

mf

I

1. We may not think a-like, we may have dif-f'rent o-pin-ions. —
2. We may not look a-like, we may be from dif-f'rent na-tions. —

II

mp

20

I

Opt. solo or small group

II

mf

1. We may not al-ways a-gree, but we can lis-ten to rea-
2. We may not sound a-like, but we can lis-ten with pa-

Opt. solo or small group

mf

22

I
1. We'll start a sea - son of change — when we
2. We'll start a sea - son of change — when we

II
- son. when we
- tience. when we

24

I
all re - ar - range — our — points of view. — I'd
all re - ar - range — how we hear and see. — I'd

II
all re - ar - range — our — points of view. — I'd
all re - ar - range — how we hear and see. — I'd

n.b. *tutti cresc.*

26

I
like to learn — more a - bout — you. —
like to tell — you a - bout — me. —

II
like to learn — more a - bout — you. —
like to tell — you a - bout — me. —

(to p. 2, m. 5)

28 *f*

I Ev - 'ry - bod - y, ev - 'ry - bod - y join in, sing this

II *f*
Ev - 'ry - bod - y, ev - 'ry - bod - y join in, _____

f

30

I joy - ful song — that be - longs to all of us.

II joy - ful song, — joy - ful song, —

32

I Ev - 'ry - bod - y, ev - 'ry - bod - y join in, sing this

II Ev - 'ry - bod - y, ev - 'ry - bod - y join in, _____