

for Skylar Sachi Bernon
Secrets of Snow
 Three-part Mixed and Piano*

Words by **Amy F. Bernon**
 and **Laura Feldman**

Music by
Amy F. Bernon

35 Lively ♩ = ca. 116

mf

I *mf*
 What does the snow, does the snow know?— It

II *mf*
 What does the snow, does the snow know?— It

III *mf*
 What does the snow, does the snow know?— It

Duration: approx. 2:05

*Also available: Two-part (15/2763H); Accompaniment/Performance Pack (99/3579H).

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7

I knows of the wind as it blows and blows.— It

II knows of the wind as it blows and blows.— It

III knows of the wind as it blows and blows.—

9

I knows of the frost as it comes— and goes— from your

II knows of the frost as it comes— and goes— from your

III from your

11 36

I
win - dow - pane. —

II
win - dow - pane. —

III
win - dow - pane. —

13

I
What does the snow, does the snow see? — It

II
What does the snow, does the snow see? — It

III
What does the snow, does the snow see? — It

15

I
sees chil-dren's eyes shin - ing joy - ful - ly. — They

II
sees chil-dren's eyes shin - ing joy - ful - ly. — They

III
sees chil-dren's eyes shin - ing joy - ful - ly. —

17

I
sled down the hill hap - py as — can be, — as they

II
sled down the hill hap - py as — can be, — as they

III
as they

19 (37)

I
zoom — a - way! — The

II
zoom — a - way! — The

III
zoom a - way! — The

21

I
snow has se - crets it's will - ing to share. Just catch a

II
snow has se - crets it's will - ing to share. Just catch a

III
snow has se - crets it's will - ing to share. Just catch a

23

I
 few flakes fall - ing from the frost - y air, — and

II
 few flakes fall - ing from the frost - y air, — and

III
 few flakes fall - ing from the frost - y air, — and

25

I
 you will know the se - crets of win - ter's joy. —

II
 you will know the se - crets of win - ter's joy. —

III
 you will know the se - crets of win - ter's joy. —

27 *f* *mf*

I You'll know the se - crets of snow, — the se-crets of

II You'll know the se - crets of snow, — the se-crets of

III — the se-crets of

f *mf*

29 (38) *mp*

I snow.

II snow.

III snow.

mp *mp*

31

I

II

III *mf*

What does the snow, does the snow hear?— It hears bril-liant bells ring-ing

mf

34

I *mf*

It hears voic - es call - ing from

II *mf*

It hears voic - es call - ing from

III

out their cheer.—

36 39

I far and from near:— “Time to cel - e - brate!”—

II far and from near:— “Time to cel - e - brate!”—

III “Time to cel - e - brate!”—

38

I What does the snow, does the

II What does the snow, does the

III What does the snow, does the

40

I
snow bring?— It brings a mag - i - cal glow to the

II
snow bring?— It brings a mag - i - cal glow to the

III
snow bring?— It brings a mag - i - cal glow to the

42

I
sim - plest things.— It brings us a sea - son that

II
sim - plest things.— It brings us a sea - son that

III
sim - plest things.—

44

I makes us want to sing,

II makes us want to sing, *mf* with

III with voic - es high, —

mp *cresc.*

46

I with voic - es high, — so

II voic - es high, — with voic - es high, — so —

III with voic - es high, — so

f **40** *f* *f*