

Guitar and Voices	8
Guitar Only	34

Au Clair de la Lune

Concept

Playing Instruments

Content Standard

K-4, 2a; *Students perform on pitch, in rhythm, with appropriate dynamics and timbre, and maintain a steady tempo.*

Au Clair de la Lune has a simple chord progression that allows children to accompany themselves on Orff instruments or guitars.

On Orff instruments, have the children play D – D – A – A over and over until they sing “See the candle flicker, I have no more light” (Example 1.1). At that point, the children should play Gs (Example 1.2). Finally, during the last phrase, the children should resume playing D – D – A – A.

These same exercises work particularly well on the guitar because they involve only open strings (Examples 2.1 and 2.2).

ORFF



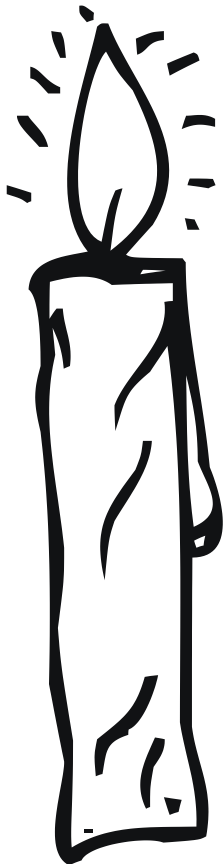
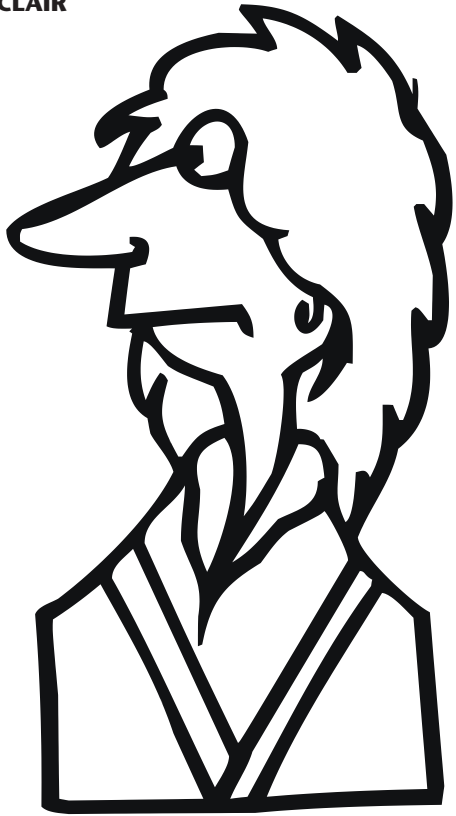
GUITAR



In PreK, Kindergarten, and First Grade classes, use picture charts to remind students of the words to songs. Many beginning educators make the mistake of using word charts with children who can barely read. Instead, make colorful posters with pictures that represent the words to songs.

Even in the upper grades, colorful classroom materials are indispensable. They help spark children’s imaginations and maintain their interest. With *Au Clair*, you may want to photocopy, enlarge and use the pictures on page 13 that depict each phrase of the song. Point to the appropriate picture when the children sing each phrase.

AU CLAIR



Au Clair de la Lune

French Folk Song

F

Capo on III = F Major

In the vale of

4

C F C7 F

moon - light, my dear friend, Pier - ot,

7

C F C7

Do you have a pen, sir, just to write a

10

F Gm B \flat

word? See the can - dle flick - er,

T 3 2 4 2 5 2 4 2 0 0 0 0 0 0 0 0 0 0 0 0

A 0 2 4 2 5 2 4 2 2 0 0 0 0 0 0 0 0 0 0 0

B 0

13

C C7 F

I have no more light. O - pen up your

T 0 2 3 2 2 2 0 2 5 2 4 2 2 2 3 2 3 2 3 0

A 2 2 3 2 2 2 0 2 5 2 4 2 2 2 3 2 3 2 3 2

B 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

16

C F C7 F

shut - ter in the dark of night.

T 2 2 3 0 2 2 2 3 2 0 0 2 0 3 2 4 2 3

A 0 2 2 2 2 2 2 0 2 2 0 0 0 0 2 4 2 3

B 0