Dear Teacher...

Whether you have 10 minutes to recess, 10 minutes to lunch, or 10 minutes till the last bell of the day rings, you'll find fun and creative ways to make those 10 minutes whiz by in 10 Minutes to Go. Maybe you'd like to spotlight the solar system or introduce your students to fun facts about the presidents. Maybe you'd like to spark your students' creative talents in new and wonderful ways or introduce them to a few of the world's most loved composers. Whatever you choose to explore with your students, we invite you to use the included companion CD to further enhance those 10 minutes. From singing along to just listening or even daydreaming a bit, we think your students will benefit from combining their learning experience accompanied by imaginative music and memorable melodies. However you decide to fill up those 10 minutes, rest assured that once you do—it will feel like just a minute has passed. As they say—time flies when you're having fun!

—Janet Vogt

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Often animals wear a “disguise” called camouflage. It allows them to blend into the environment around them to keep them safe. For example, rabbits have a brownish gray coat that blends in with many grasses and bushes. You might notice a colorful bird at your bird feeder, but in a meadow of wildflowers, that bird would blend into the patches of flowers. Sometimes animals use their camouflage to surprise other animals. The alligator, with its rough knobby skin, can look just like a piece of floating log when it is half-submerged in the water.

Hidden in the puzzle below are the names of the 10 animals in the gray box. Look for these names and circle each one that you find. The names can be written horizontally, vertically or diagonally.
Time Traveler

Imagine you could travel back in time and meet famous composers there. Imagine sitting in the audience in a great concert hall watching Tchaikovsky play, or slipping in the back of a church and listening to Bach or Mozart at the organ. What might you ask them if you lingered behind and caught them just as they were leaving? Quick! Before the time portal closes, “ask” these famous composers the following questions. Choose from the answers at the bottom of the page to fill in the correct letter beside each question.

____ 1. Mr. Bach, what instrument did your father teach you?

____ 2. Mr. Beethoven, who was your patron that helped you live and compose in Vienna?

____ 3. Mr. Mozart, what was your sister’s name?

____ 4. Mr. Schubert, how many German Lieder did you write?

____ 5. Mr. Mozart, how many symphonies did you write?

____ 6. Mr. Tchaikovsky, where were you born?

____ 7. Mr. Schubert, tell me, who wrote the lyrics to some of your songs?

____ 8. Mr. Tchaikovsky, what subject did you teach at the St. Petersburg Conservatory?

____ 9. Mr. Bach, how many children did you have?

____ 10. Mr. Beethoven, which composer said of you, “He will give the world something worth listening to?”

____ 11. Mr. Mozart, at what age did you write your first symphony?

____ 12. Mr. Tchaikovsky, what did you study in school before you began to seriously study music?

____ 13. Mr. Mozart, where were you born?

____ 14. Mr. Beethoven, where were you born?

A. 600  B. Count Waldstein  C. Russia  D. Nannerl  E. 9  F. Goethe  G. Mozart  
H. 20  I. Bonn, Germany  J. Violin  K. 41  L. Salzburg, Austria  M. Law  N. Harmony