

Tune In

Suggested grade level(s): K to 3

Instrumentation:

| | |
|----------|-----------------------------|
| SM/AM/BM | C • • • G • • • • • • • • • |
| SX/AX/BX | C • • • G • • • • • • • • • |

Concepts:

level bordun
instrument exploration and echo

Process:

- Sing the song while patting the rhythm of the instrument parts. (They are essentially the same.) Invite the students to join you, as they feel comfortable.
- Transfer pats to any barred instrument. Continue to play the pattern as students echo various vocal patterns. For example:
 - sol mi
 - sol la mi
 - sol la sol la
 - sol mi sol
 - mi re do
 - sol la sol mi

Ideas:

- Play melodic patterns on a barred instrument instead of singing them. The students echo you on their instrument.
- Sing a vocal pattern. Have the students echo you by playing the pattern on their instrument.
- Allow students to be the leader. The class can echo.

Tune In

Leader: Tune in, let's be - gin. *Class:* Tune in, let's be - gin.

Metals

Woods

