



# Contents



## Page

About this Resource.....	3
My Music Scrapbook.....	6
Music and Me.....	7
A Music Filled Vacation.....	8
My Dynamic Friends.....	9
At My Own Tempo.....	10
A Musical Ornament.....	11
My Music Resolution.....	12
A Lyrical Valentine.....	13
That Tone Color Sounds Good on You.....	14
A Music Passport.....	15
A Friendly Dance.....	16
Class Rap.....	17
Music Postcards from the Web.....	18
Music with an "App"titude.....	19
What's on Your Playlist?.....	20
Listen Up!.....	21
My Favorite Musician.....	22
Chart Toppers.....	23
Concert Critique.....	24
Music through the Decades.....	25
My Music Yearbook.....	26
My Favorite Music Memory.....	27
Destination Music.....	28

# About this Resource

This collection of reproducible worksheets is intended to become a portfolio of a student's yearlong experiences in music class. Once completed, the worksheets can be compiled and presented to your students (or their parents) as a keepsake. Additionally, as I am sure is the case everywhere, my school has strongly encouraged that writing be incorporated in all content areas. Many of these worksheets were generated in an effort to meet this request in my music classroom.

My hope is that you will implement these worksheets at regular intervals throughout the school year; some of the activities are seasonal in nature. You can certainly pick and choose the pages that best suit your needs and the activities you have planned for your class. The activities incorporate key musical concepts and terminology and encourage your students to reflect upon their personal musical tastes as well as seek out musical events in their community. Also, feel free to add other worksheets, photographs, award certificates, etc. to your students' portfolios.

It will be helpful if you develop a system for collecting and storing your students' work. The easiest method is to give each student a simple pocket folder in which they can store their work. You will also need a few art supplies, all of which should be fairly easy to provide or have your students bring to music class.

Following is a brief description of each worksheet.

**My Music Scrapbook:** This worksheet is intended to become the cover page for each of your students' portfolios. Have the children complete this page early in the year when you introduce this project. Have your students decorate this page. Consider assigning this page with the following worksheet.

**Music and Me:** This worksheet is a great way to gather background information about your students' abilities and interests in music. It is best utilized within the first month of music classes. Be sure to read over your students' responses.

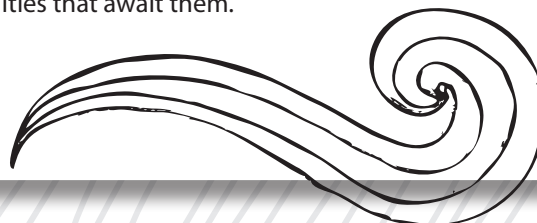
**A Music Filled Vacation:** While my initial thought was to use this worksheet early in the school year, following summer vacation, it can be used after any break. Leave a few minutes for students to share their discoveries about their fellow classmates.


**My Dynamic Friends:** Here's an easy way to quickly assess your students' knowledge about dynamics terms and meanings. They will have a ton of fun thinking of the names of their friends and family who correspond to each dynamics level. Use this worksheet when you are reviewing dynamics or concluding a unit on the subject.

**At My Own Tempo:** Similar to the activity above, this worksheet will provide a simple assessment opportunity for you in a child-centered way.

**A Musical Ornament:** I've used this activity in my classroom for many years. It's so sweet to see the personalized ornaments the children create.

**My Music Resolution:** Here's an easy way to start the second term! Have your students complete this journal page after the holiday break. Be sure to briefly discuss resolutions and perhaps even do some brainstorming as a class to help your students think about all the possibilities that await them.





# My Music Scrapbook

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_

Music Teacher: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_

# Music and Me

**Directions:** Write a sentence or draw/glue pictures in each box. If you take this home to finish it, bring it back to your music room to share.

Name \_\_\_\_\_

Age \_\_\_\_\_

**Favorite singer**



**Favorite band**

**Favorite instrument**

**Favorite song**



**Concerts I have attended  
or would like to attend**

**Favorite dance**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_

# A Music Filled Vacation



Discover the musical activities your friends did over vacation. Find one friend to sign each square below and ask them about their musical experience. Try to find a different friend for each square.

I went to a concert. _____	I sang with other people. _____	I listened to the radio. _____	I attended a celebration at which music played an important role. _____
I downloaded a song. _____	I watched a movie or play that included songs. _____	I made up my own song. _____	I played an instrument. _____
I danced to music. _____	I heard music at a parade. _____	I sang in the car. _____	I took a music lesson. _____

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_

# My Dynamic Friends

Take a few minutes to think about your friends. Are some louder than others? First, write the English meaning next to each dynamics term. Then, list the names of people you know next to the dynamics term that best matches how they communicate.

Italian Term	English Meaning	Names
Pianissimo (pp)		
Piano (p)		
Mezzo Piano (mp)		
Mezzo Forte (mf)		
Forte (f)		
Fortissimo (ff)		

