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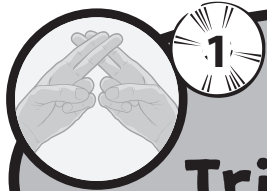
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Halloween



Trick or Treat

Preschool Standards: Gross Motor Skills; Self-Regulation; Symbolic Representation; Number Concepts & Quantities; Music; MU:Cr1.1.PreKa

Kindergarten Standards: K.CC.B.4a; K.CC.B.4b



Sa-rah is read-y to trick or treat. How man-y can - dies will she eat?



One, two, three, four.

Give one child a ball to bounce when they recite the number of (imaginary) candies they will eat. Use the child's name in the chant and then count the number of bounces they can do without a mistake. Have the child pass the ball to the next child in the circle and repeat the activity.

You may want to set a limit of ten bounces to keep the activity from taking all day. It may also be helpful to play a steady beat on a drum, so the child must control the height of their bounces. For a larger class, you may need to spread this activity over several days. Don't forget to keep track of turns so no one is left out.

It's Winter!



We Wish You a Merry Christmas

*Preschool Standards: Self-Concept & Self Efficacy; Music;
MU:Cn11.0.PKa*

Kindergarten Standards: MU:Cn11.0.Ka

G C A7 D

We wish Ca - mi a Mer - ry Christ - mas, we wish Jo - se Fe - liz Nav - i - dad. We

B Em G C Am D7 G

wish Ror - i a Hap - py Ha - nuk - kah and a Hap - py New Year!

Celebrate the diversity of your students by tweaking this traditional carol to recognize all the different holidays celebrated in December. If English is not their first language, you can also ask students about the holidays they celebrate and what words or phrases are used. Wish each child a Merry Christmas, Happy Hanukkah, or Feliz Navidad, either one line per child or one verse per child.

Spring Has Sprung



14

My Bonnie

Preschool Standards: Self-Concept & Self-Efficacy, Music;
MU:Cr1.1.PKa

Kindergarten Standards: MU:Cr1.1.Ka

A E

Ja - son lies o - ver the o - cean. ____ Swa - ti lies o - ver the sea. ____ Ty -

5 A D E7 A

la - sia lies o - ver the o - cean. ____ Now bring back Ja - ko - by to me.

9 A D E7 A

Bring back, bring back, bring my To - by to me, to me.

13 A D E7 A

Bring back, bring back, bring back An - gel - i - ca to me.

If time allows, sing each child's name for an entire verse. Alternatively, use a different name for each phrase, as shown in the score.

Celebrate the U.S.A.



21

When Johnny Comes Marching Home

Preschool Standards: Gross Motor Skills; Self-Concept & Self Efficacy; Self-Regulation; Music; MU:Cr.1.1.PKa

Kindergarten Standards: MU:Cr.1.1.Ka

A min E min

When Sky - lar comes march - ing home a - gain, hur - rah, _____ hur - rah. _____ When

A min E min

5 Sky - lar comes march - ing home a - gain, hur - rah, _____ hur - rah. _____ The

A min D min A min E7

9 boys will cheer and the girls will shout, and all of us will turn a - bout. We'll

A min D min A min E7 A min

13 all be glad when Sky - lar comes march - ing home. _____

This is an old classic that I've slightly rewritten for children. Start with the students standing in a circle. Give one student a drum and instruct them to march around the outside of the circle, playing the beat. You will sing their name during the song. The other students will march in place. Encourage them to march to the beat and stop on the last "marching home."

At the end of the song, the child with the drum will trade places with the child standing in front of them, then will sit down in that spot while the new child takes a turn marching with the drum. If your class is large, it may take several days to give everyone a turn; take notes on who has had a turn so that everyone gets a chance to be the marcher.

Your students will probably enjoy cheering and shouting and turning about as indicated in the lyrics.

Don't forget to check out the Data Files on the CD where you will find the following resources!

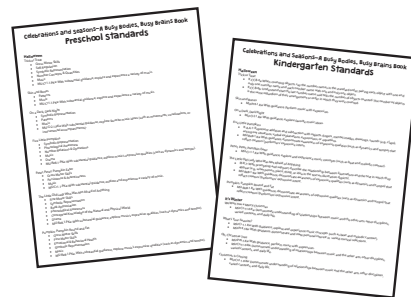
Printable Lesson Icons

Print the larger icons and display as part of your daily agenda. The smaller set of icons serves as manipulatives for individual student schedules!



Lesson Standards with Descriptions for Each Grade Level

For each lesson, there are two options to make lesson-planning quick and easy! Choose Preschool or Kindergarten and get all of the standards (Head Start Preschool domains or Common Core Kindergarten standards, and the National Core Arts Standards for Music)—and their descriptions—in one printable document.



Printable Lesson Sheets

Print the lesson sheets for a quick overview of the unit including song titles, CD track numbers, keys in which songs are performed, and materials needed.

