

Contents

Socks 'n' Such

Addresses: Team-Building, Critical Thinking Skills, Active Play

Song: Where Have All the Socks Gone? (Track 1: with voices; Track 2: music only) 5

Activities:	New Friends.....	6
	Whose Sock Is It Anyway?.....	6
	Sock Hop!.....	6
	My New Friend.....	7
	The Super Sock Search	8

The Seasons

Addresses: Team Building, Listening Skills, Language Arts, Science

Song: Autumn (Track 3: with voices; Track 4: music only) 9

Activities:	Seasonal Charades	10
	Sounds of the Season.....	10
	Seasons Come and Seasons Go	11
	Falling Leaves Fable	12

Pet Store

Addresses: Active Play, Language Arts, Fine Arts

Song: I Want a Pet! (Track 5: with voices; Track 6: music only)..... 14

Activities:	Funny Bunny Hokey Pokey	15
	Mr. ZooKeeper, May I?.....	15
	Riddle Scramble	16
	How Much Is That Doggy in the Window?.....	17

Imagination Fascination

Addresses: Active Play, Language Arts, Fine Arts

Song: Walking on the Ceiling (Track 7: with voices; Track 8: music only)..... 18

Activities:	Imagine That.....	19
	Crystal Ball	20
	Upside Down or Right Side Up?.....	21

Photo Album

Addresses: Team Building, Critical Thinking Skills, Fine Arts

Song: Mom, Please Don't Show Them My Baby Pictures (Track 9: with voices; Track 10: music only)..... 22

Activities:	Baby Photo Mystery	23
	A Picture Says a Thousand Words	23
	Candid Quick Shots.....	23
	Photo Finish	24
	Say "Cheese"	25

Family Fun

Addresses: Team Building, Critical Thinking Skills, Social Studies, Fine Arts

Song: My Little Sister Evelyn (Track 11: with voices; Track 12: music only).....	26
Activities: Long Lost Cousin.....	27
Family Scrapbook	28
It's All Relative!.....	29

Hat's Off to You!

Addresses: Team Building, Critical Thinking Skills, Social Studies, Language Arts

Song: My Big Sombrero (Track 13: with voices; Track 14: music only)	30
Activities: Pass the Hat.....	31
What's My Line?	31
When I Grow Up.....	32

Name Game

Addresses: Critical Thinking Skills, Language Arts, Fine Arts

Song: My Name Is Fred: The Crocodile's Lament (Track 15: with voices; Track 16: music only)	33
Activities: What's in a Name?.....	34
Color Your Name	35

I Spy a Spy

Addresses: Team Building, Critical Thinking Skills, Language Arts, Fine Arts

Song: Cloak and Dagger Game (Track 17: with voices; Track 18: music only).....	36
Activities: Spy Camp	37
I Spy a Scavenger Hunt.....	37
Edoc Eman (Code Name).....	38
Master of Disguise	39

SHADOWS AND SHAPES

Addresses: Team Building, Critical Thinking Skills, Language Arts, Fine Arts

Song: The Royal Shadow Ball (Track 19: with voices; Track 20: music only).....	40
Activities: Me and My Shadow	41
Works of Art	41
Hide and Seek Shapes.....	42

Creative Kids

Addresses: Language Arts, Fine Arts

Song: Just a Tune I Made Up (Track 21: with voices; Track 22: music only).....	43
Activities: Tools of the Trade	44
Arts Festival.....	44
Lost Manuscript	45

Things That Creep and Crawl and Fly

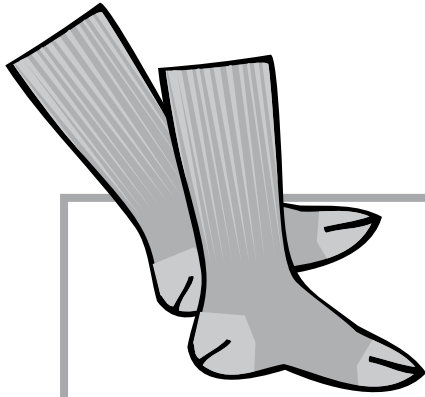
Addresses: Active Play, Critical Thinking Skills, Science

Song: Cicada Song (Track 23: with voices; Track 24: music only)	46
Activities: The Hundred-Legged "Bug"	47
The Cicada Song Dance	47
A-Maze-ing Ant Farm.....	48



Where Have All the Socks Gone?

- 1 —With voices
- 2 —Music only



One brown sock,

One gray sock,

One white sock,

One blue sock,

**And even my new sock
is hiding somewhere.**

Socks here and there,

But none I can wear

**'Cause I can't wear one sock
when socks come in pairs!**





“Socks ‘n’ Such” Activities



New Friends

Collect unique pairs of socks—from white tube socks to holiday socks to silly socks and everything in between. You will need half as many pairs of socks as the number of students in your class. For instance, if you have 30 students, you will need 15 unique pairs of socks. Fill a basket with all the socks. Have the students close their eyes as you pass the basket before them and they each choose one sock. After all the students have chosen a sock, have them open their eyes and find the student who has their matching sock. Have each student “interview” their new friend. (Use the “My New Friend” interview sheet, found on page 7.) At the end of the interview, the students should share with the class one thing they have learned about their new friend.

Whose Sock Is It Anyway?

Each student should bring in one of their socks (clean!) and inside it put three clues about themselves that describe their siblings, their pets, their favorite things, a vacation they took, etc. The teacher should read aloud each set of clues to the class. Each student should then write down the name of the student they think matches those clues. See how many names each student can guess correctly!

Sock Hop!

“Spin a few records” from the early rock era (like Chubby Checker’s *The Twist*) and re-create a Sock Hop. Teach the whole class the Twist, the Mashed Potato, the Swim, and other classic dances and have a dance contest. Have the students make up their own dances named after familiar things or activities. Their dances should capture something about the item they’ve chosen.

For example, “The Rocket” should have a “blast-off” move! Serve punch and cookies!

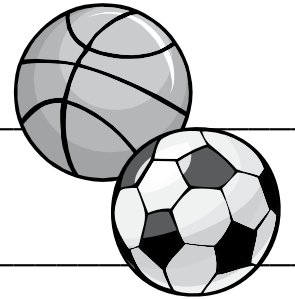


Name _____ Date _____

My New Friend...

Interview your new friend to find out about all their favorite things!

My new friend's name is _____

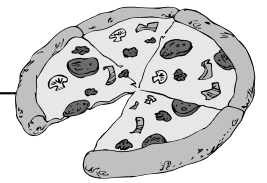


Favorite Color _____

Favorite Food _____



Favorite Animal _____



Favorite Book _____



Favorite TV Show _____

Favorite Super Hero _____



Favorite Subject _____

Favorite Sport _____

My new friend's birthday is _____

